

DESCRIPTION OF THE COURSE OF STUDY

Course code	1032.4.BN2.B/C1.NWSB	
Name of the course in	Polish	NATO we współczesnym środowisku bezpieczeństwa
	English	NATO in the contemporary security environment

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	National security
1.2. Mode of study	Full-time studies, Extramural studies
1.3. Level of study	Second-degree
1.4. Profile of study*	General academic
1.5. Person/s preparing the course description	prof. dr hab. inż. Marian KOZUB
1.6. Contact	knb@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	Polish
2.2. Prerequisites*	No

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Lecture/exercises	
3.2. Place of classes	Classes in the UJK teaching room	
3.3. Form of assessment	<p>entire subject: written exam;</p> <p>Classes: credit with a grade on the basis of: attendance and activity at the exercises and the completion of the term paper - the condition for admission to the exam. During <i>the course exam</i>, each student is given 3 questions to answer in writing (two questions will require an answer in the system of "0" - "1" for which you can receive 1 point each with a complete answer, if it is not complete then there is "0" points, and one will require a descriptive answer - a critical analysis of the indicated study for which you can receive up to 3 points).</p> <p><u>The condition for passing the written exam is to obtain min. 3 points. The final grade for the course is the arithmetic average</u> consisting of: the grade obtained from the exercises and the grade from the test, which is the decisive grade for the final grade - obtaining a "failing" grade from the test results in a "failing" grade for the course, despite obtaining a positive grade from the exercises.</p>	
3.4. Teaching methods	Verbal and activating (team problem solving, computer presentations / guided discussion / case studies / critical and comparative analysis / inference); research report (term paper)	
3.5. Bibliography	Required reading	Baylis J. i inni, <i>Strategia we współczesnym świecie. Wprowadzenie do studiów strategicznych</i> , UJ, Kraków 2009; <i>Europejska Unia Obrony</i> , Bruksela 2017, <i>Koncepcja strategiczna NATO</i> , Lizbona 2010; Kozub M., Mitrega A. <i>Podstawy strategii bezpieczeństwa. Wybrane aspekty</i> , UJK Kielce 2018, Kupiecki R., <i>Strategia NATO 1949-1989</i> , Warszawa 2009; A. Mróz-Jagiello, <i>NATO w kształtowaniu i kreowaniu środowiska bezpieczeństwa międzynarodowego</i> , AON, Warszawa 2016;
	Further reading	Brzeziński Z., <i>Wielka szachownica</i> , Bertelsmann Media, Warszawa 1998; Huntington S., <i>Zderzenia cywilizacji</i> , MUZA, Warszawa 1998; <i>Joint Vision 2020 (2030)</i> , Department of Defense, Waszyngton; Kaku M., <i>Wizje, czyli jak nauka zmieni świat XXI wieku</i> , Prószyński i S-ka, W-wa 2010; Pietraś M., Olchowski J., <i>NATO w pozimnowojennym środowisku (nie)bezpieczeństwa</i> , Lublin 2012, Williams P., <i>Studia bezpieczeństwa</i> , UJ, Kraków 2012;

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p>4.1. Course objectives (including form of classes)</p> <p>C1. Knowledge - Students should acquire the necessary knowledge regarding Alliance organisation in terms of organizational and functional structures and its evolution, as well as its impact on the evolving international security environment on the basis of examples and characteristic forms of the Alliance.</p> <p>C2. Skills – Shaping skills in the field of: analyzing, assessing and diagnosing contemporary threats and forecasting challenges (threats, opportunities and risks) for international security using NATO and other international organizations (international entities), including Poland, as well as the application of acquired knowledge to solve problems and indicate directions of evolution of international security, including Poland.</p> <p>C3. Social competences - Shaping competences related to: activity and cooperation in teamwork on the development and implementation of strategic concepts for national and international security and related to the analysis and assessment of important documents, reports and publications regarding diagnosed threats and projected challenges.</p>

4.2. Detailed syllabus (including form of classes)

Lecture:

1. Content and structure of the subject.
2. NATO as an international security organisation.
3. The evolution of NATO (genesis, essence, structural-functional organization, development, present).
4. – NATO of the XXI century. The security environment of the XXI century – visions and forecasts of the future.
5. NATO in shaping the international security environment by 2025.
6. NATO's strategic concepts, the military systems of NATO countries, and national military policy and strategy.
7. A strategic concept for the development and operational use of NATO forces in the coming years.
8. Military and social conflicts of the first half of the XXI century.

Classes:

1. Basic conceptual categories related to the concepts of security and NATO.
2. Modern security environment.
3. NATO in shaping global security.

Others:

1. Term paper: Critical analysis of a selected from the proposed list of literature in the NATO area in shaping the international security environment. Selected problems of NATO's activity in the contemporary security environment. Summary and completion of classes.

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
W01	The student has knowledge of the establishment of NATO, the evolution of the Alliance and the current institutional status of NATO.	BN2A_W02
W02	The student knows the forms of NATO activities related to the prevention and resolution of international conflicts based on security strategies.	BN2A_W02
within the scope of ABILITIES:		
U01	The student has the ability to use theoretical knowledge to describe and analyze the causes and course of processes and phenomena related to the functioning of NATO	BN2A_U02
U02	The student has the ability to identify and compare NATO actions taken in relation to contemporary security threats.	BN2A_U02
U03	The student has the ability to make a preliminary prediction of potential steps taken by NATO in crisis situations	BN2A_U06
within the scope of SOCIAL COMPETENCE:		
K01	The student is capable of independently building a system of his own views and formulating critical assessments in connection with the changes taking place in the North Atlantic Alliance.	BN2A_K02

4.4. Methods of assessment of the intended learning outcomes																					
Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in elearning		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01	+	-		-	+		-	+		+	+		+	+		-	+				
W02	+	-		-	+		-	+		+	+		+	+		-	+				
U01	+	-		-	+		+	+		+	+		+	+		-	+				
U02	+	-		-	+		+	+		+	+		+	+		-	+				
U03	+	-		-	+		+	+		+	+		+	+		-	+				
K01	-	-		-	-		-	-		-	-		-	-		-	-				

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
Lectures (L)	3	Written test, consisting of 3 questions. The prerequisite for admission to the exam is obtaining a positive evaluation of the exercises on the basis of attendance and active participation (developed issues, taking an active part in discussions), as well as the development of a term paper or (in the case of absence from classes) handwritten reports.
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	4	The final grade for the course is the arithmetic average consisting of: the grade obtained from the exercises from the exercises and the grade from the test, which is a weighted grade (decisive for the final grade - getting a "failing" grade from the test results in a "failing" grade from the course, despite getting a positive grade from the exercises).
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Classes (C)*	5	
	3	The student passes all classes, actively participates in them (gives a developed presentation - the grade depends on the content of the presentation, its quality, the choice of materials and the manner of its presentation), but also takes part in the discussion of the discussed problems and gave answers to any questions asked at the level (min. 50-59%) according to the accepted score. In case of absence from class, the student shall prepare a written report by hand (according to the established template).
	3,5	The student passes all classes, actively participates in them (gives a developed presentation - the grade depends on the content of the presentation, its quality, the choice of materials and the manner of its presentation), but also takes part in the discussion of the problems discussed and gave answers to any questions asked at the level (min. 60-70%) according to the accepted score. In case of absence from classes, the student prepares a handwritten report (according to the established template).
	4	The student passes all classes, actively participates in them (gives a prepared presentation - the grade depends on the content of the presentation, its quality, the choice of materials and the manner of its presentation), but also participates in the discussion of the problems discussed and has answered any questions at the level (min. 71-79%) according to the accepted score. In case of absence from class, the student shall prepare a written report by hand (according to the established template).
	4,5	The student passes all classes, actively participates in them (gives a developed presentation - the grade depends on the content of the presentation, its quality, the choice of materials and the manner of its presentation), but also takes part in the discussion of the problems discussed and gave answers to any questions asked at the level (min. 80-90%) according to the accepted score. In case of absence from classes, the student prepares a handwritten report (according to the established template).
	5	The student passes all classes, actively participates in them (gives a prepared presentation - the grade depends on the content of the presentation, its quality, the choice of materials and the manner of its presentation), but also participates in the discussion of the problems discussed and has answered any questions at the level (above 91%) according to the accepted score. In case of absence from class, the student shall prepare a written report by hand (according to the established template).
Others (...)*	3	The term paper is an individual written work of each student and obtaining a passing grade is one of the conditions for passing the exercises and admitting to the exam of the course. The selection of the study for analysis should be made independently from the list. The work should close to about 4 pages of A-4 format, written in Arial or Times New Roman font size 12, but also have a "writing culture". The grade for the paper depends on the substantive content, the fulfillment of certain
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	5	editorial requirements, such as spacing and line spacing, text alignment, properly drafted footnotes, as well as the appropriate selection of materials for the paper and its technical quality and timeliness.
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5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	51	26
<i>Participation in lectures*</i>	30	10
<i>Participation in classes, seminars, laboratories*</i>	15	10
<i>Preparation in the exam/ final test*</i>	2	2
<i>Other (what?)* (conferences, symposia)</i>	4	4
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	49	74
<i>Preparation for the lecture*</i>		10
<i>Preparation for the classes, seminars, laboratories*</i>	14	20
<i>Preparation for the exam/test*</i>	25	34
<i>Gathering materials for the project/Internet query*</i>	6	6
<i>Preparation of multimedia presentation</i>	4	4
<i>TOTAL NUMBER OF HOURS</i>	100	100
ECTS credits for the course of study	4	4

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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